Use with or after Lesson 5.1



Write your answers below or on another piece of paper.

Answer each question using the numbers in the box.

79,512

29,517

12,759

27,951

95,721

1. Which numbers have 5 tens?

2. Which number has 5 thousands?

3. Which numbers have 1 ten?

4. Which numbers have 9 thousands?

5. Which number has 9 ten-thousands?

6. Which numbers have 7 hundreds?

7. Which number has 2 ones?

8. Which numbers have 5 hundreds?

9. Which numbers have 2 ten-thousands?

10. Which numbers have 1 one?

11. Which number has 7 thousands?

Find each product.

Unit

pink elephants

16.
$$6 \times 5 =$$
 _____ **17.** $9 \times 5 =$ ____

17.
$$9 \times 5 =$$

18.
$$10 \times 5 =$$
 ______ **19.** $8 \times 0 =$ _____

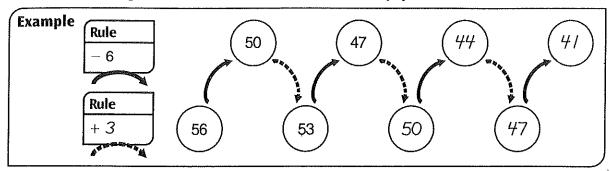
Practice Set 28 continued

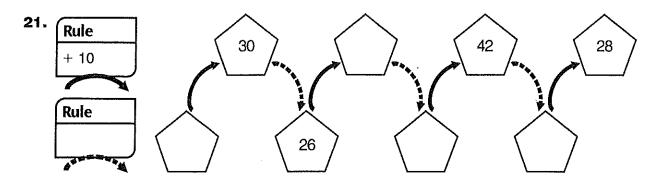
Use with or after Lesson 5·1

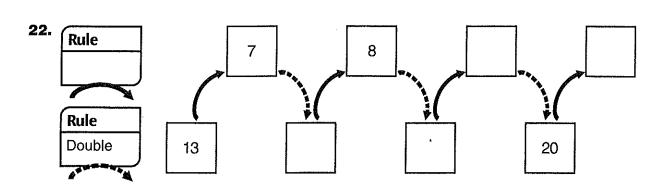


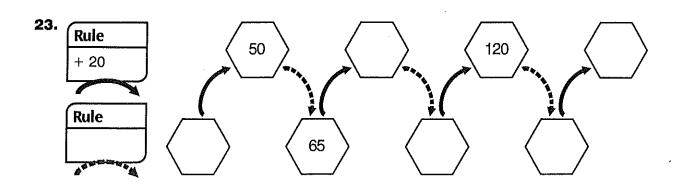
Write your answers below or on another piece of paper.

Find the missing rule and the numbers for the empty frames.









Use with or after Lesson 5.2



Write your answers below or on another piece of paper.

Write each group of numbers in order from smallest to largest.

- **1.** 4,289 4,892 2,489 9,842 4,982
- **2.** 5,901 6,001 5,991 1,995 5,910 6,010
- **3.** 10,453 1,543 11,246 21,101 9,878
- **4.** 71,034 17,340 80,249 99,999 81,001

Use your calculator to count by 100s. Find the missing numbers.

- **5.** 2,300; 2,400; _____; ____; 2,800; _____; 3,100; 3,200
- **6.** 7,260; 7,360; _____; ____; 7,760; _____; 8,060; _____
- **7.** 5,408; 5,508; _____; ____; 5,808; 5,908; _____; ____; ____
- **8.** 6,132; _____; ____; 6,532; _____; ____; 6,832; _____; ___
- **9.** 8,555; 8,655; _____; ____; 9,055; _____; ____; ____;

Find the same time in the second list. Write the letter that identifies that matching time.

- **10.** 5 minutes after 3 _____
- A. 5:30

11. 10:40 _____

B. half-past 7

12. quarter-to 5 _____

C. 3:05

13. 7:30 _____

D. 20 minutes to 11

14. five-thirty _____

- E. 10:15
- **15.** quarter-after 10 _____
- F. 4:45

Use with or after Lesson 5.3



Write your answers below or on another piece of paper. Write the following numbers using digits:

- 1. one million, two hundred twenty-eight thousand _____
- 2. six million, three thousand, four hundred _____
- 3. seven hundred thirty-one thousand, five hundred forty-nine
- 4. eighty-three thousand, nine hundred two _____
- 5. four million, six hundred five _____
- 6. three million, twenty thousand, five hundred _____

Add or subtract. Then make a ballpark estimate to check that your answer makes sense.

Use with or after Lesson 5.4



Write your answers below or on another piece of paper.

Write < or >.

Example

59,423 _____ 59,389

Both numbers have 5 ten-thousands

and 9 thousands.

4 hundreds is greater than 3 hundreds.

Therefore: **59,423** > **59,389**

< means *is less than*

> means is greater than

1. 127,675 _____ 137,675

2. 24,714 _____ 24,710

3. 159,338 _____ 160,273

4. 673,218 _____ 673,239

5. 285,641 _____ 385,641

6. 490,315 _____ 510,214

7. 331,846 _____ 330,259

8. 37,014 _____ 37,104

- **9.** 999,972 _____ 999,992
- **10.** 53,892 _____ 54,617

For each number below, write the number that is 10 more, 100 more, and 1,000 more.

Example

33,492

10 more: 33,502 100 more: 33,592 1,000 more: 34,492

11. 52,416

12. 68,927

13. 72,499

14. 65,798

15. 95,281

16. 39,482

.

Practice Set 31 continued

Use with or after Lesson 5.4



Write your answers below or on another piece of paper.

Find each missing number.

1 meter = 10 decimeters

1 meter = 100 centimeters

1 decimeter = 10 centimeters

Find each answer.

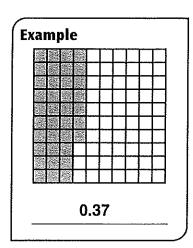
32.
$$6 \times 5 =$$

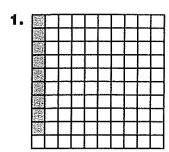
Use with or after Lesson 5.7

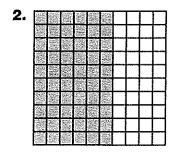


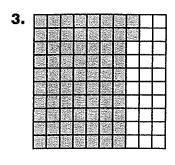
Write your answers below or on another piece of paper.

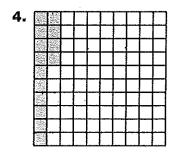
Write a decimal for the shaded part of each grid. Each grid is ONE.

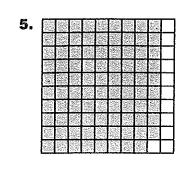












Practice Set 32 continued

Use with or after Lesson 5·7



Write your answers below or on another piece of paper. Write each number using digits.

Example twenty-six thousand, four hundred twelve 26,412

6. four thousand, six hundred ten

7. seventy-two thousand, eight hundred five _____

8. five thousand, six _____

9. sixty-seven thousand, three hundred eighteen _____

10. one hundred fourteen thousand, five hundred thirty-six _____

11. seven hundred eighty thousand, two hundred _____

12. six hundred seventy-nine thousand, eight _____

13. four hundred three thousand, ninety-two

Use your calculator.

Write the answer in dollars and cents.

Example $$2.71 + 92\phi = 3.63

14. 67¢ + \$1.21 = _____

15. \$0.59 + 83¢ + 27¢ =

16. \$3.41 + \$1.08 = _____

17. $114\phi + 32\phi =$

18. \$0.65 + \$0.84 = _____

19. \$5.04 + 42ϕ + 33ϕ = _____

20. \$0.84 + \$2.86 = _____

21. 256¢ + \$2.56 = _____

22. 49¢ + \$1.92 + 67¢ = _____

23. \$4.41 + \$3.15 + \$6.85 = _____

Use with or after Lesson 5.8



Write your answers below or on another piece of paper.

Use the decimals in the box to answer each question below.

| 0.03 | 0.34 | 0.45 | 0.56 | 0.67 | 0.78 | 0.89 | | | | | | |
|------|------|------|------|------|------|------|--|--|--|--|--|--|

- 1. Which number has 3 tenths?
- 2. Which number has 5 hundredths? _____
- 3. Which number has 7 tenths?
- 4. Which number has 9 hundredths?
- 5. Which number has 0 tenths? _____
- 6. Which number has 6 tenths and 7 hundredths? _____
- 7. Which number has 5 tenths and 6 hundredths? _____
- 8. Which number has 3 tenths and 4 hundredths? _____

Write the addition and subtraction fact family for each group of numbers.

Example

$$5 + 6 = 11$$

$$6 + 5 = 11$$

$$11 - 6 = 5$$

$$11 - 5 = 6$$

9. 2, 8, 10

10. 7, 8, 15

11. 9, 3, 12

Practice Set 33 continued

Use with or after Lesson 5.8



Write your answers below or on another piece of paper.

For each number, write the number that is 10 less, 100 less, and 1,000 less.

Example 52,928

10 less: 52,918 100 less: 52,828 1,000 less: 51,928

12. 27,386

13. 50,221

14. 38,482

15. 93,525

16. 27,058

17. 60,867

18. 62,505

19. 28,331

20. 83,471

Solve each problem. You can use counters or draw pictures.

- 21. David had 527 baseball cards in his collection. He got 85 more baseball cards for his birthday. How many baseball cards does he have now?
- 22. Jenny has 412 hockey cards and 843 basketball cards. How many more basketball cards than hockey cards does she have?

Use with or after Lesson 5.9



Write your answers below or on another piece of paper.

Write <, >, or =.

- = means is equal to < means is less than
- > means is greater than

- 1. 0.01 meter _____ 0.08 meter
- 2. 0.30 meter _____ 0.03 meter
- **3.** 0.40 meter _____ 0.20 meter
- 4. 0.50 meter _____ 0.54 meter

5. 0.1 meter _____ 2 longs

6. 0.01 meter _____ 5 cubes

- **7.** 0.07 meter _____ 7 cubes
- **8.** 0.6 meter _____ 6 cubes

← long (10 cm)

← meterstick

Write the multiplication and division fact family for each group of numbers.

Example 16, 8, 2

$$8 \times 2 = 16$$

$$2 \times 8 = 16$$

$$16 \div 2 = 8$$

$$16 \div 8 = 2$$

9. 4, 5, 20

10. 2, 4, 8

11. 3, 4, 12

12. 5, 2, 10

13. 9, 2, 18

14. 5, 6, 30

Use with or after Lesson 5·10



Write your answers below or on another piece of paper.

Write all of your answers.

| | 0 | 1 | 2 | 3 | 4 | | 6 | 7 7 | 8 | 9 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|----|----------|---|---|----------|--|---|------------|----------|--------|----|----|----|----|----|----|
| l | cm | | | | | | | | | | | | | | | |

- 1. How many millimeters in a centimeter?
- 2. How many centimeters in a meter?
- 3. How many millimeters in 2 centimeters? _____
- 4. How many millimeters in a meter?
- 5. How many millimeters in 24.3 centimeters?

Estimate to answer yes or no to each question.

6. You have \$9.00.

Do you have enough to buy a book for \$3.60, a magazine for \$2.29, and a poster for \$2.79?

7. You have \$12.00.

Do you have enough to buy a beach towel for \$7.30 and sunglasses for \$4.45?

8. You have \$20.00.

Do you have enough to buy a shirt for \$11.40 and shorts for \$7.39?

9. You have \$15.00. Do you have enough to buy a fishing pole for \$9.50, fishing line for \$3.89, and bait for \$1.79?

Time

Practice Set 35 continued

Use with or after Lesson 5·10



Write your answers below or on another piece of paper.

Find each missing number.

13.
$$0.5 \text{ m} =$$
 dm

15. ____ cm =
$$0.02 \text{ m}$$

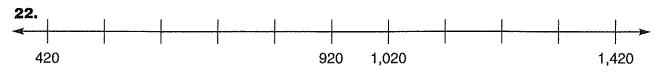
16.
$$7 \text{ m} = \underline{\hspace{1cm}} \text{cm}$$

17.
$$0.4 \text{ m} =$$
____ dm

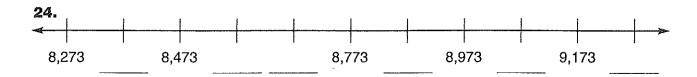
18.
$$8 \text{ cm} = \underline{\hspace{1cm}} \text{m}$$

21.
$$cm = 0.9 dm$$

Find the missing numbers.









Use with or after Lesson 5-11



Write your answers below or on another piece of paper.

Match each number in the first list with the same number in the second list. Write the letter that identifies that matching number.

1. .5

- A. .004
- 2. two hundred one thousandths _____
- B. 2 tenths

3. .521 _____

C. .040

4. .05 _____

D. 5 tenths

5. 21 thousandths _____

E. 21 hundredths

6. 4 thousandths _____

F. .201

7. .4 .____

G. 521 thousandths

8. .2 _____

H. .021

9. 40 thousandths _____

1. 4 tenths

10. .21 _____

J. 5 hundredths

Write < or > for each.

11. 465,243 _____ 564,243

Unit

harbor seals

- **12.** 107,453 _____ 107,452
- **13.** 999,999 _____ 1,000,000

14. 382,591 _____ 382,491

15. 848,484 _____ 484,848

16. 12,495 _____ 112,495

17. 359,416 _____ 369,416

18. 992,450 _____ 992,460

19. 600,770 _____ 600,707

20. 739,418 _____ 843,291