Name Date Time

Practice Set 53

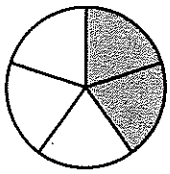
Use with or after Lesson 8•1

SRB 22–23

Write your answers below or on another piece of paper.

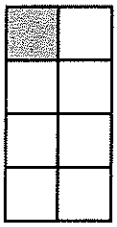
Write the fraction for the shaded part of each picture.

Example



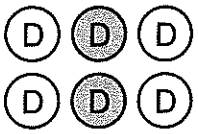
$\frac{2}{5}$

1.



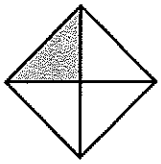
_____

2.



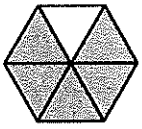
_____

3.



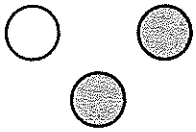
_____

4.



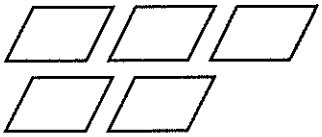
_____

5.



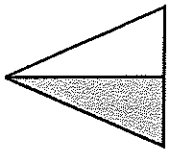
_____

6



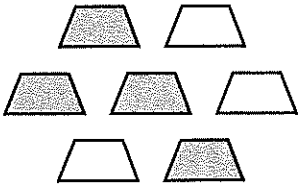
_____

7.



_____

8.



_____

Name Date Time

Practice Set 54

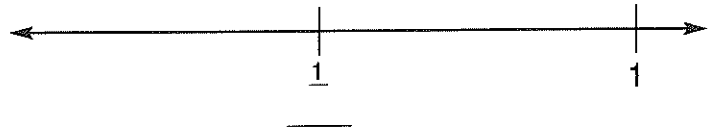
Use with or after Lesson 8·3

SRB 10–12, 27–30

Write your answers below or on another piece of paper.

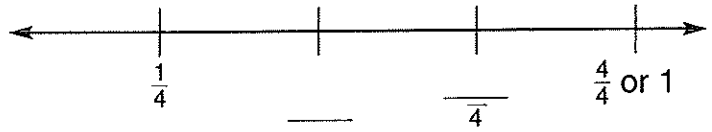
Find the missing numbers on each number line.

1.

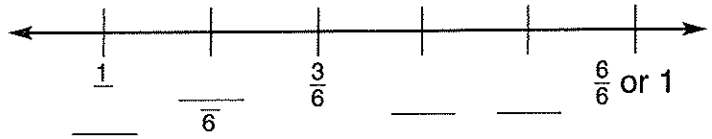


2.

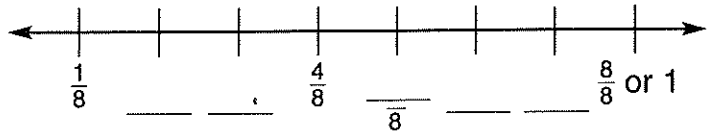
3.



4.



5.



Find each missing number. You can use the number lines above to help you.

Example $1 = \frac{6}{6}$

6. $\frac{1}{2} = \frac{\quad}{8}$

7. $\frac{4}{4} = \frac{\quad}{3}$

8. $\frac{\quad}{6} = \frac{2}{3}$

9. $\frac{\quad}{8} = 1$

10. $\frac{6}{8} = \frac{\quad}{4}$

11. $\frac{1}{\quad} = \frac{2}{6}$

12. $\frac{3}{3} = \frac{8}{\quad}$

13. $\frac{\quad}{8} = \frac{1}{4}$

14. $\frac{\quad}{2} = \frac{3}{\quad} = \frac{4}{8} = \frac{\quad}{4}$

Name Date Time

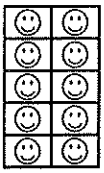
Practice Set 55

Use with or after Lesson 8•4

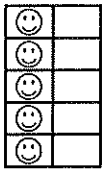
Write your answers below or on another piece of paper.

Write as many numbers as you can for the fractional parts shown in each picture.

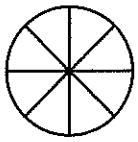
Example



$\frac{10}{10}$ or 1

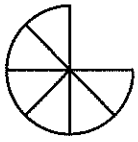


$\frac{5}{10}$ or $\frac{1}{2}$



$\frac{8}{8}$ or 1

1.



_____

2.

_____

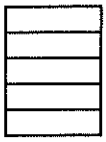
$\frac{6}{6}$ or 1

3.

_____

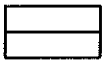
4.

_____



$\frac{5}{5}$ or 1

5.



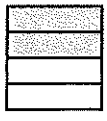
_____

6.

_____

$\frac{4}{4}$ or 1

7.



_____

8.

_____

Name Date Time

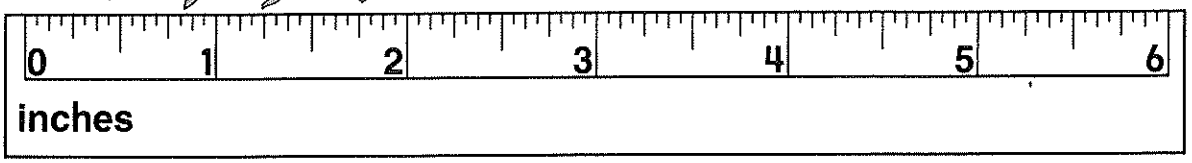
Practice Set 55 *continued*

Use with or after Lesson 8·4

SRB 143–145

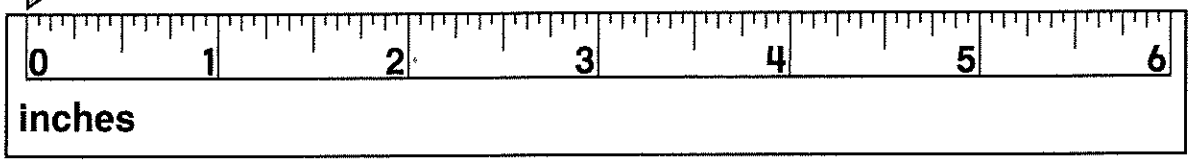
Measure each object to the nearest half-inch.

Example



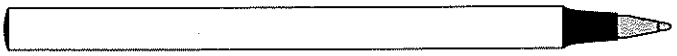
about $2\frac{1}{2}$ inches

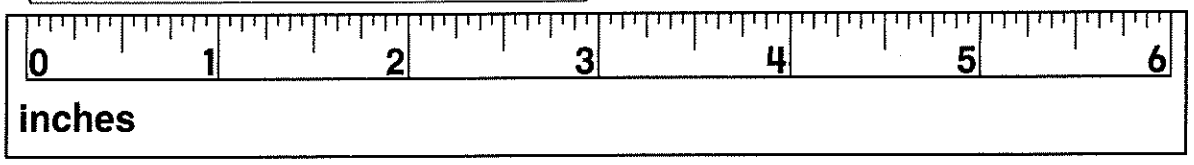
9.



_____

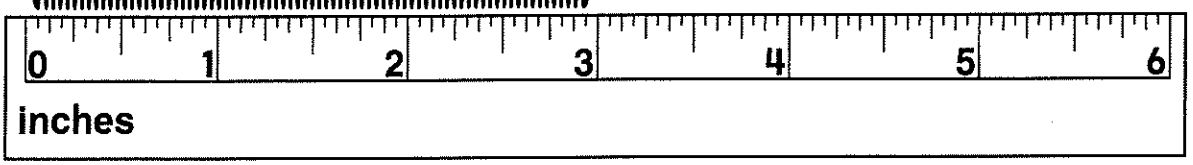
10.





_____

11.



_____

Find each product.

12. $1 \times 8 =$ _____ **13.** $0 \times 5 =$ _____ **14.** $15 \times 1 =$ _____

15. $24 \times 0 =$ _____ **16.** $1 \times 37 =$ _____ **17.** $145 \times 0 =$ _____

Name Date Time

Practice Set 56

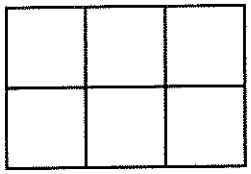
Use with or after Lesson 8·5

SRB 27-30

Write your answers below or on another piece of paper.

Write >, < or =.

Example This is ONE:



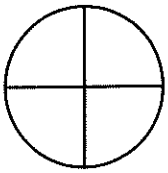
$\frac{3}{6}$ _____ $\frac{2}{6}$

< means *is less than*

> means *is greater than*

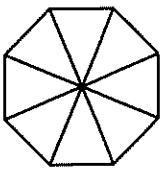
$\frac{3}{6} > \frac{2}{6}$

1. This is ONE:



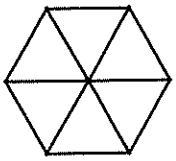
$\frac{1}{2}$ _____ $\frac{2}{4}$ $\frac{3}{4}$ _____ $\frac{1}{4}$

2. This is ONE:



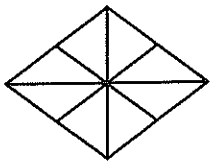
$\frac{5}{8}$ _____ $\frac{3}{4}$ $\frac{1}{2}$ _____ $\frac{4}{8}$

3. This is ONE:



$\frac{1}{2}$ _____ $\frac{3}{6}$ $\frac{1}{3}$ _____ $\frac{1}{6}$

4. This is ONE:



$\frac{3}{8}$ _____ $\frac{1}{4}$ $\frac{2}{8}$ _____ $\frac{1}{4}$

Name Date Time

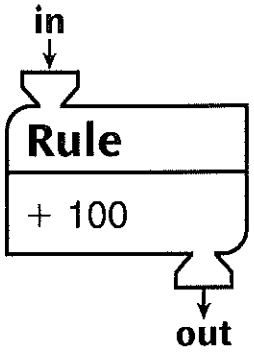
Practice Set 56 *continued*

Use with or after Lesson 8·5

Write your answers below or on another piece of paper.

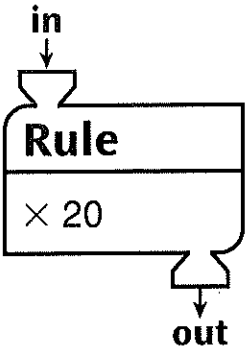
Write the missing numbers in the tables.

5.



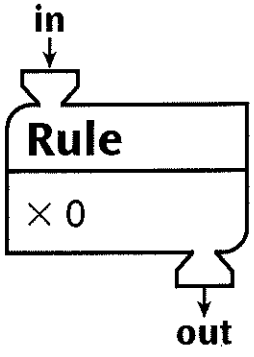
in	out
17	117
106	206
314	
1,462	
5,067	

6.



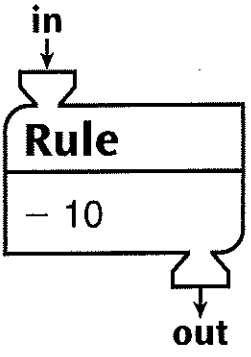
in	out
6	120
20	400
8	
30	
90	

7.



in	out
5	0
19	
108	
2,416	
9,999	

8.



in	out
15	5
254	
306	
4,000	
8,406	

Name Date Time

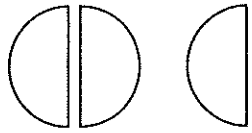
Practice Set 57

Use with or after Lesson 8·6

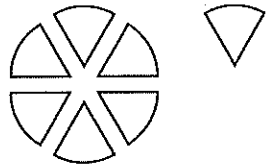
SRB 22–24 54–55

Write your answers below or on another piece of paper.

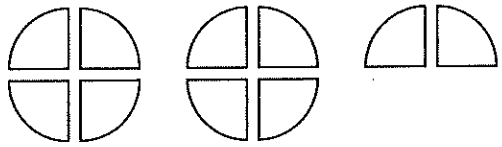
Write both a fraction and a mixed number to match each picture.

1. 

_____

2. 

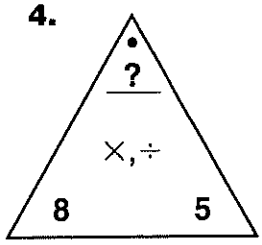
_____

3. 

_____

Find the missing number for each Fact Triangle. Then write the fact family for that triangle.

4.



Missing number: ___

Fact family:

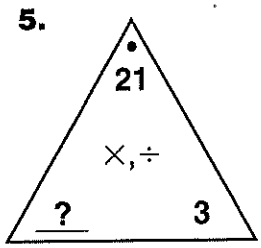
_____

_____

_____

_____

5.



Missing number: ___

Fact family:

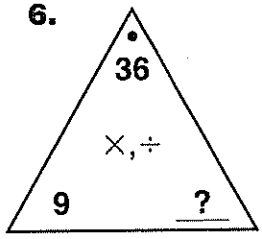
_____

_____

_____

_____

6.



Missing number: ___

Fact family:

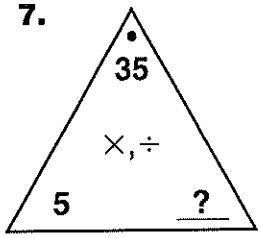
_____

_____

_____

_____

7.



Missing number: ___

Fact family:

_____

_____

_____

_____

Name Date Time

Practice Set 57 *continued*

Use with or after Lesson 8·6

Write your answers below or on another piece of paper.

Complete the number models.

8. $(4 \times 3) + 12 =$ _____ **9.** $40 = (24 + 36) -$ _____

Use the numbers in each addition sentence below to write another addition sentence and two subtraction sentences.

Example

$19 + 6 = 25$
$6 + 19 = 25$
$25 - 6 = 19$
$25 - 19 = 6$

10. $8 + 6 = 14$

_____
_____
_____

11. $5 + 9 = 14$

_____
_____
_____

12. $7 + 34 = 41$

_____
_____
_____

13. $10 + 7 = 17$

_____
_____
_____

14. $56 + 8 = 64$

_____
_____
_____

15. $40 + 30 = 70$

_____
_____
_____

16. $100 + 4 = 104$

_____
_____
_____

17. $93 + 6 = 99$

_____
_____
_____

18. $200 + 500 = 700$

_____
_____
_____

Find an equal amount of money in the second list. Write the letter that identifies that amount.

19. $\frac{1}{100}$ dollar _____

20. $\frac{1}{5}$ quarter _____

21. quarter _____

22. $\frac{1}{2}$ dollar _____

23. 10¢ _____

24. \$0.75 _____

A. \$0.05

B. $\frac{1}{10}$ dollar

C. penny

D. 25¢

E. 50¢

F. $\frac{3}{4}$ dollar

Name Date Time

Practice Set 58

Use with or after Lesson 8•7

Write your answers below or on another piece of paper.

Solve each problem.

1. Sharon brought 12 apples to the picnic. After the picnic, 2 apples were left. What fraction of the apples were eaten?

_____

2. Dave spent 5 days at camp. What fraction of a week did Dave spend at camp?

_____

3. Dorothy bought 10 yards of ribbon. She used 2 yards to wrap packages. What fraction of the ribbon did she use?

_____

4. Glenda had $15. She spent $9 on a book. What fraction of her money did Glenda spend on the book?

_____

5. For a party, a huge sandwich was cut into 25 pieces. After the party, 5 pieces were left. What fraction of the sandwich was eaten? What fraction of the sandwich was not eaten?

_____

6. A vase of flowers has 6 red roses, 6 yellow roses, and 12 white roses. What fraction of the roses are yellow? What fraction of the flowers are white?

_____

Make your own name-collection box for each number. Include +, −, ×, and ÷ at least once in each box. Include at least 8 different names for each number.

Example

45

15 + 15 + 15
0 + 45 37 + 8
9 × 5 55 − 10
45 ÷ 1 60 − 15
4 tens and 5 ones

7.

30