Name Date Time

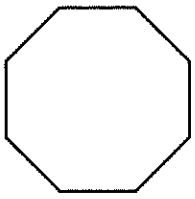
Practice Set 37

Use with or after Lesson 6•1

Write your answers below or on another piece of paper.

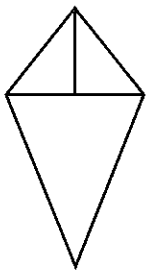
Count the number of line segments used to make each figure.

1.



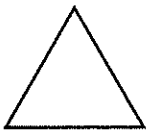
_____

2.



_____

3.



_____

4.

_____

For each problem below, write a number model.
Then find the missing numbers.

5. 12 pens are shared equally among 4 children. How many pens does each child get?

_____ ÷ _____ → _____ R _____

Each child gets _____ pens.

_____ pens are left over.

6. 8 toy mice are shared equally among 3 cats. How many mice does each cat get?

_____ ÷ _____ → _____ R _____

Each cat gets _____ mice.

_____ mice are left over.

7. Brian has 11 sweaters and puts 3 in each drawer. How many drawers does Brian fill?

_____ ÷ _____ → _____ R _____

Brian fills _____ drawers.

_____ sweaters are left over.

Name Date Time

Practice Set 38

Use with or after Lesson 6·2

SRB 52–53, 99–100

Write your answers below or on another piece of paper.

Match each description with the correct example. Write the letter that identifies that example.

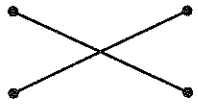
1. parallel lines _____

2. intersecting lines _____

3. intersecting line segments _____

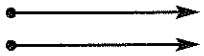
4. parallel rays _____

A.



B.

C.



D.

5. Draw a pair of parallel line segments.

6. Draw a pair of intersecting rays.

Write the multiplication and division fact family for each group of numbers.

7. 25, 5, 5

_____

_____

_____

8. 2, 4, 2

_____

_____

_____

9. 8, 64, 8

_____

_____

_____

10. 9, 9, 81

_____

_____

_____

11. 42, 6, 7

_____

_____

_____

12. 7, 7, 49

_____

_____

_____

13. 8, 72, 9

_____

_____

_____

14. 6, 30, 5

_____

_____

_____

15. 27, 9, 3

_____

_____

_____

Name Date Time

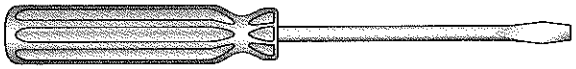
Practice Set 38 *continued*

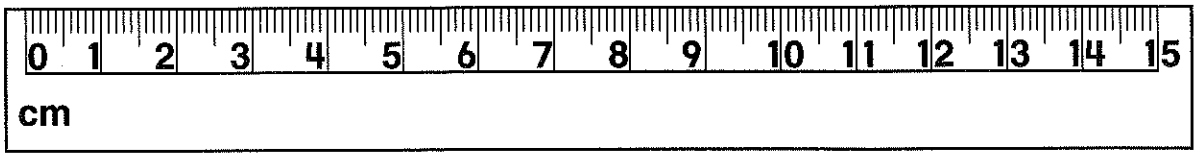
Use with or after Lesson 6·2

SRB 134–135 143–145

Write your answers below or on another piece of paper.

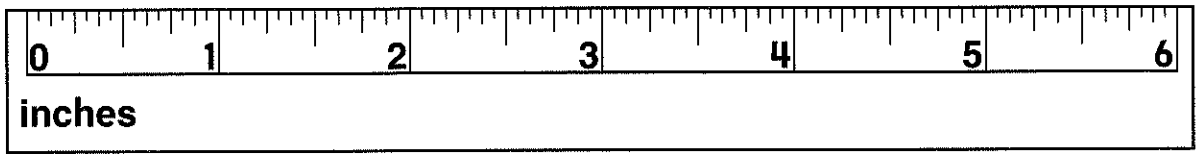
Measure each object to the nearest half-inch or half-centimeter.

16. 



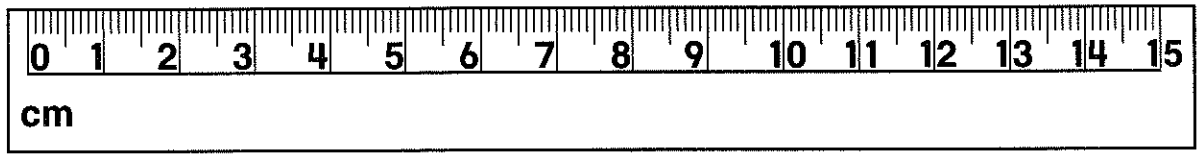
_____ cm

17. 



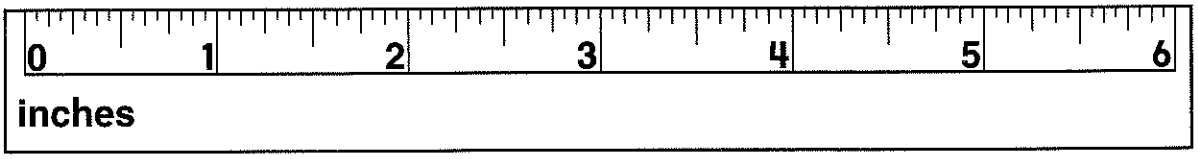
_____ in.

18. 



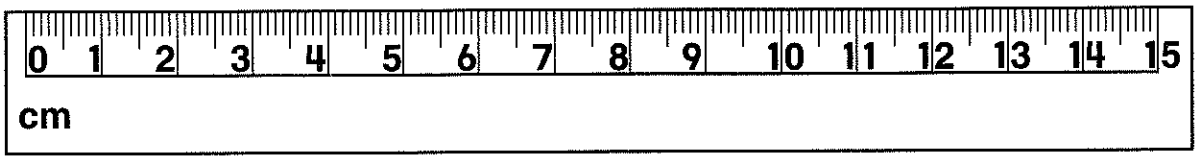
_____ cm

19. 



_____ in.

20. 



_____ cm

Name Date Time

Practice Set 39

Use with or after Lesson 6·3

SRB 64–67 174

Write your answers below or on another piece of paper.

The shaded part of each clock shows passing time. Assume that each clock turns clockwise.

A

B

C

D

1. Which clock shows that one hour has passed? _____

2. Which clock shows that forty-five minutes have passed? _____

3. Which clock shows that half an hour has passed? _____

4. Which clock shows that 15 minutes have passed? _____

Which clock shows ...

5. a full turn? _____ **6.** a half-turn? _____

7. a quarter-turn? _____ **8.** a $\frac{3}{4}$ turn? _____

Draw an array to find each product.

9. 4×5 **10.** 3×8 **11.** 9×4

12. 2×7 **13.** 5×5 **14.** 6×1

Name Date Time

Practice Set 39 *continued*

Use with or after Lesson 6·3

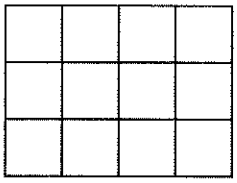
SRB 150–151, 154–156

Write your answers below or on another piece of paper.

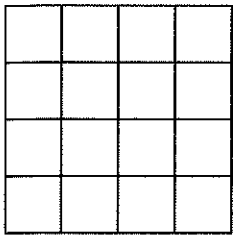
Find the area of each rectangle or square in square centimeters. Find the perimeter of each rectangle or square in centimeters.

Example

Area: 12 square centimeters
Perimeter: 14 centimeters



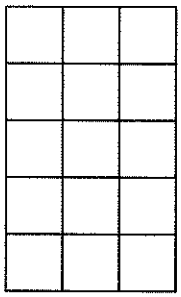
15.



Area: _____

Perimeter: _____

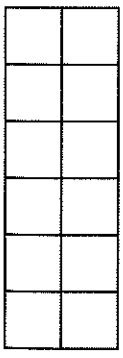
16.



Area: _____

Perimeter: _____

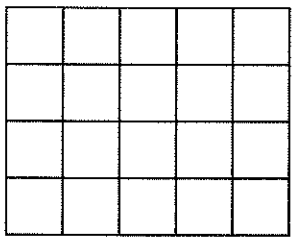
17.



Area: _____

Perimeter: _____

18.



Area: _____

Perimeter: _____

Name Date Time

Practice Set 40

Use with or after Lesson 6-6

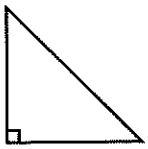
SRB 18–20 98–104

Write your answers below or on another piece of paper.

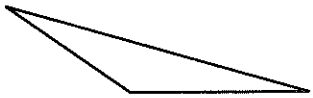
Write all of your answers below or on a separate piece of paper.

1. Circle the shapes that have right angles.

A.



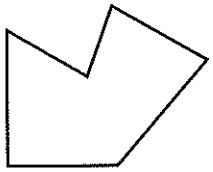
B.



C.

D.

E.



Write the number that has ...

Example	4 tens	**30,947**
	9 hundreds	
	0 thousands	
	3 ten-thousands	
	7 ones	

2. 8 hundreds _____
9 ones
5 ten-thousands
3 tens
9 thousands

3. 4 thousands _____
6 tens
1 hundred
2 ones
7 ten-thousands

4. 7 hundreds _____
0 ones
3 ten-thousands
4 thousands
9 tens

5. 8 thousands _____
5 tens
2 hundreds
6 ten-thousands
8 ones

Name Date Time

Practice Set 40 *continued*

Use with or after Lesson 6·6

Write your answers below or on another piece of paper.

Match each description with the correct polygon. Write the letter of that polygon.

6. a rectangle with a perimeter of 22 in. _____

7. a triangle with a perimeter of 18 in. _____

8. a parallelogram with a perimeter of 18 in. _____

9. a square with a perimeter of 16 in. _____

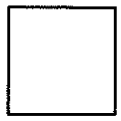
10. a kite with a perimeter of 18 in. _____

11. a triangle with a perimeter of 17 in. _____

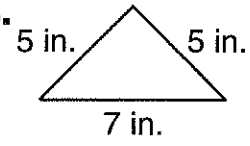
12. a rhombus with a perimeter of 28 in. _____

13. a rectangle with a perimeter of 20 in. _____

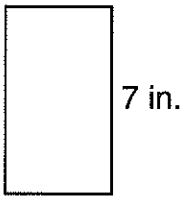
A.



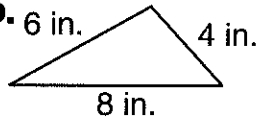
B.



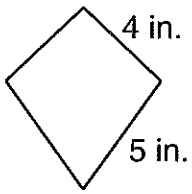
C.



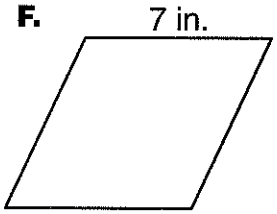
D.



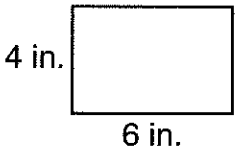
E.



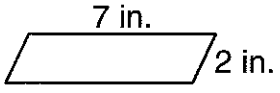
F.



G.



H.



Name Date Time

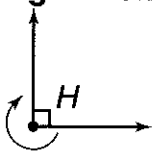
Practice Set 41

Use with or after Lesson 6•7

Write your answers below or on another piece of paper.

Draw each angle as directed below. Record the direction of each turn with a curved arrow. And mark with a ☐ any right angle you make.

Example **Angle *H* shows a $\frac{3}{4}$ turn**



1. An angle that shows a quarter-turn

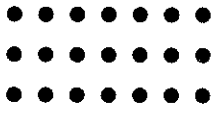
2. An angle that shows a half-turn

3. An angle that shows a $\frac{3}{4}$ turn

4. An angle that is smaller than a half-turn

5. An angle that is larger than a half-turn

Draw an array to find each product.

Example 3×7  **21**

6. 2×5 **7.** 6×4 **8.** 1×8 **9.** 9×3

10. 5×6 **11.** 8×3 **12.** 5×1 **13.** 7×6

Name Date Time

Practice Set 42

Use with or after Lesson 6·9

Write your answers below or on another piece of paper.

Each picture below shows one-half of a letter. The dashed line is the line of symmetry. Write the complete letter.

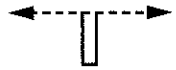
1. 

2. 

3. 

4. 

5. 

6. 

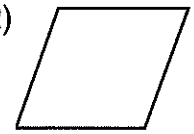
7. 

8. 

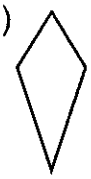
9. Make up your own.

Draw the number of lines of symmetry shown in parentheses.

10. (3) 

11. (2) 

12. (1) 

13. (1) 

Name Date Time

Practice Set 42 *continued*

Use with or after Lesson 6·9

SRB 14 15

Write your answers below or on another piece of paper.

Cross out the names that DO NOT belong in each name-collection box. Then write the number that belongs on the label for each box.

Example

21

~~5 + 0 + 5 + 1~~ 6

16 + 5 ~~30 − 12~~

10 + 5 + 6

~~18 − 2~~

twenty-one

~~8 × 3~~ 10 + 11

14.

4 × 8

3 × 10

20 + 13

8 + 9 + 13

5 more than 25

5 × 6 3 × 9

7 × 4

15 + 15

15.

20 − 2

• • • • • • • • • •
• • • • • • • • • •

4 + 5 + 9

2 more than 15

~~IIII IIII IIII~~ /

4 less than 23

9 + 9

2 × 9

8 + 9

16.

2 × 20

9 × 5

6 less than 45

10 + 10 + 10 + 10

40 × 0 forty-one

14 + 26

5 more than 35

5 × 8

17.

20 less than 60

14 + 36

6 × 10

20 + 20 + 10

0 × 50

30 + 25 100 − 5

10 × 5

25 + 25

Name Date Time

Practice Set 43

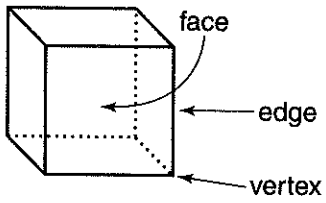
Use with or after Lesson 6•11

SRB 50–51, 112–119

Write your answers below or on another piece of paper.

Write the name of each solid. Tell how many faces, vertices, and edges each solid has.

Example



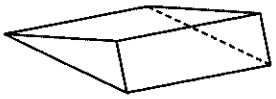
Cube

6 faces

12 edges

8 vertices

1.



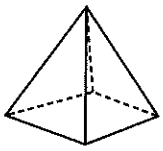
_____

_____ faces

_____ edges

_____ vertices

2.



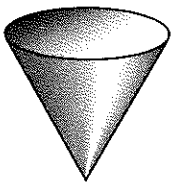
_____

_____ faces

_____ edges

_____ vertices

3.



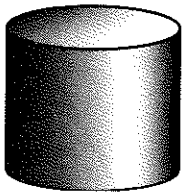
_____

_____ faces

_____ edges

_____ vertices

4.



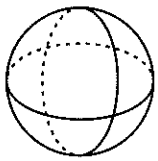
_____

_____ faces

_____ edges

_____ vertices

5.



_____

_____ faces

_____ edges

_____ vertices

Add.

Unit
marbles

6. 42 + 15 = _____ **7.** 31 + 29 = _____ **8.** 52 + 64 = _____

9. 37 + 61 = _____ **10.** 83 + 18 = _____ **11.** 34 + 68 = _____

12. 72 + 87 **13.** 56 + 25 **14.** 19 + 31 **15.** 84 + 4

Name Date Time

Practice Set 43 *continued*

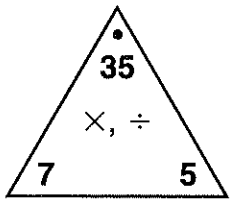
Use with or after Lesson 6·11

SRB 52–55

Write your answers below or on another piece of paper.

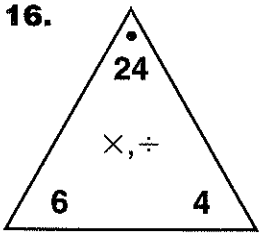
Write the multiplication and division fact family for each Fact Triangle.

Example

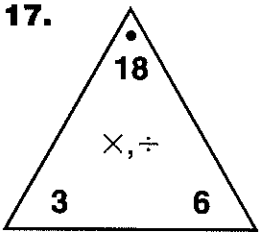


$7 \times 5 = 35$
$5 \times 7 = 35$
$35 \div 7 = 5$
$35 \div 5 = 7$

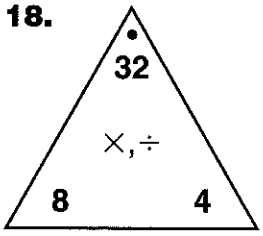
16.



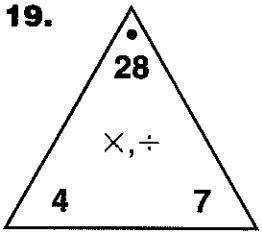
17.



18.



19.



Write the multiplication and division fact family for each group of numbers.

Example 5, 5, 25 $5 \times 5 = 25$, $25 \div 5 = 5$

20. 3, 3, 9 _____

21. 16, 4, 4 _____

22. 6, 36, 6 _____

23. 49, 7, 7 _____

24. 9, 81, 9 _____

25. 8, 64, 8 _____

Name Date Time

Practice Set 44

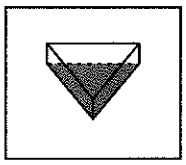
Use with or after Lesson 6·12

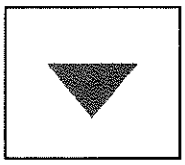
SRB 115–117

Write your answers below or on another piece of paper.

Sandy is making a design by pressing the bases of pyramids and prisms onto an ink pad. What shape can she make from each block?

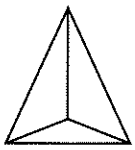
Example



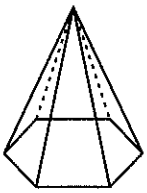


The base of a triangular prism makes a *triangle*.

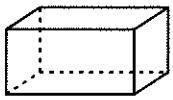
1.



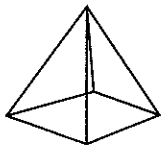
2.



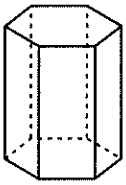
3.



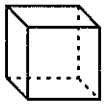
4.



5.



6.



Find the missing numbers. Count back by 1,000s.

7. 10,000; 9,000; _____; _____; _____; 5,000; _____; _____; _____; 1,000

8. 12,800; 11,800; _____; 9,800; _____; _____; _____; 5,800; _____; _____

9. 13,420; 12,420; _____; _____; _____; 8,420; _____; _____; _____; 4,420

10. 16,059; 15,059; _____; _____; _____; 11,059; _____; _____; _____; 7,059

11. 14,955; 13,955; _____; _____; _____; _____; 8,955; _____; _____; _____

Name Date Time

Practice Set 44 *continued*

Use with or after Lesson 6·12

Write your answers below or on another piece of paper.

Write the number that has ...

Example 2 in the tenths place
9 in the ones place
6 in the tens place
8 in the hundredths place **69.28**

12. 0 in the ones place
4 in the tenths place
8 in the tens place
9 in the hundredths place

_____

13. 8 in the thousandths place
2 in the tenths place
6 in the ones place
5 in the hundredths place

_____

14. 7 in the tenths place
0 in the hundredths place
9 in the tens place
4 in the ones place

_____

15. 9 in the ones place
4 in the hundredths place
3 in the tenths place
8 in the thousandths place

_____

16. 2 in the tens place
5 in the tenths place
9 in the ones place
6 in the hundredths place

_____

17. 0 in the tenths place
4 in the thousandths place
7 in the hundredths place
2 in the ones place

_____

Solve each problem. You can draw pictures or use counters.

18. Ginny bought 4 boxes of markers. Each box has 8 markers.

How many markers did Ginny buy? _____

19. John has 18 roses. He puts 9 roses in each vase.

How many vases does he fill? _____

How many roses are left over? _____

20. Lia shared 22 cookies equally among 6 friends.

How many cookies did each friend get? _____

How many cookies were left over? _____