Name Date Time

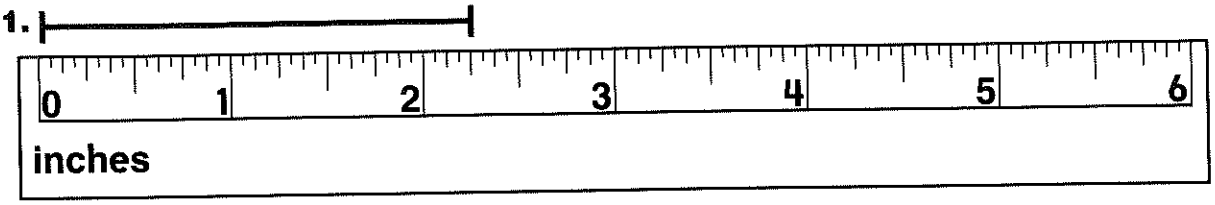
Practice Set 16

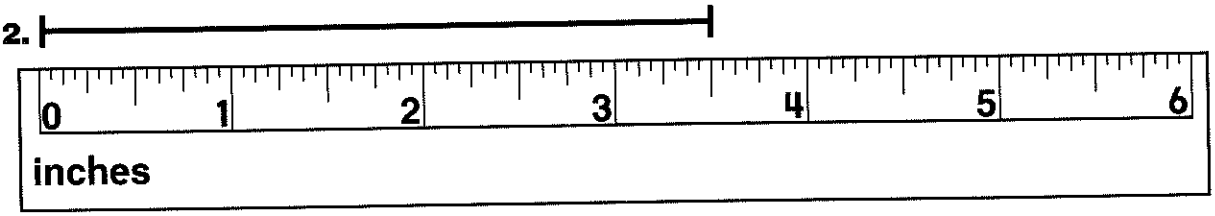
Use with or after Lesson 3·2

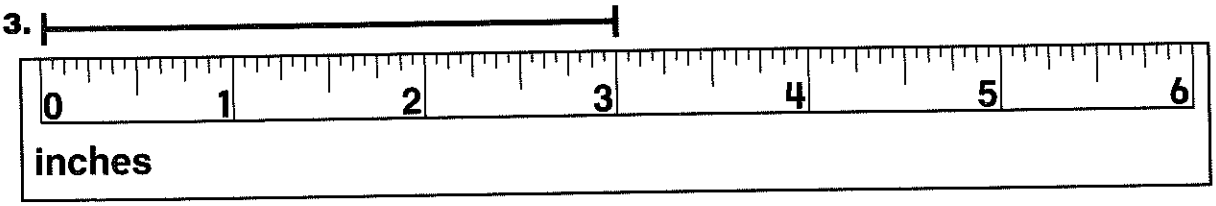
SRB 143–145

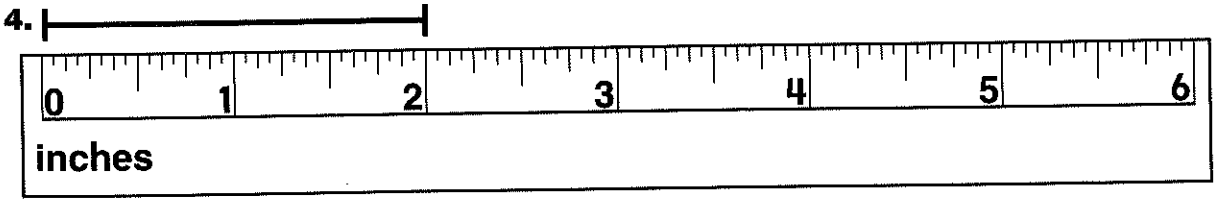
Write your answers below or on another piece of paper.

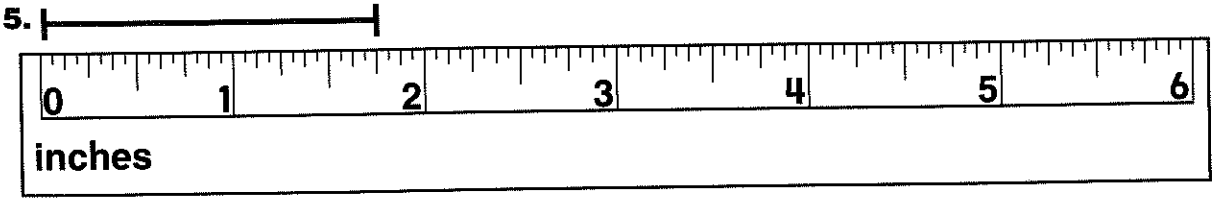
Measure each line segment to the nearest $\frac{1}{4}$ inch.

1. 

2. 

3. 

4. 

5. 

Name Date Time

Practice Set 16 *continued*

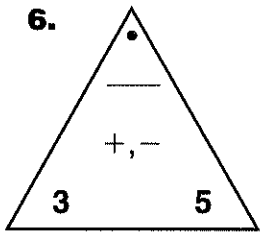
Use with or after Lesson 3·2

SRB 54 55

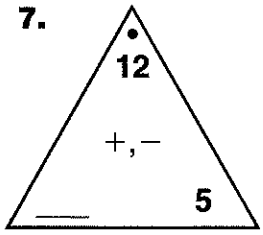
Write your answers below or on another piece of paper.

Find the missing number for each Fact Triangle. Then write the family of facts for that triangle.

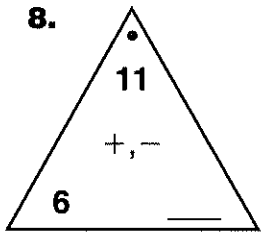
6.



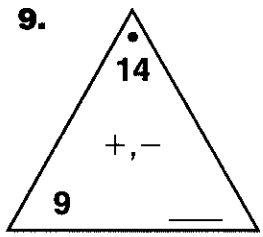
7.



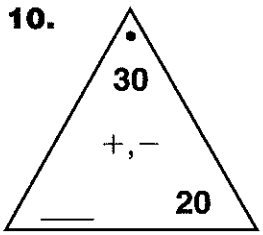
8.



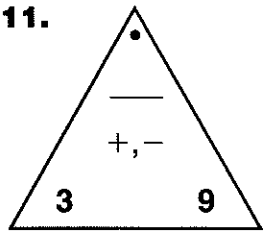
9.



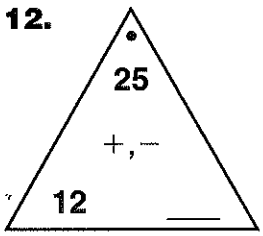
10.



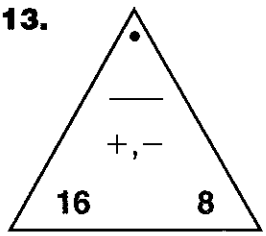
11.



12.



13.



Name _____ Date _____ Time _____

Practice Set 17

Use with or after Lesson 3·3

SRB 137–140 146

Write your answers below or on another piece of paper.

Use measuring tools if you need help answering these questions:

1. How many inches in 1 foot? _____

2. How many inches in 1 yard? _____

3. How many feet in 1 yard? _____

4. How many inches in your tape measure? _____

5. How many centimeters in 1 meter? _____

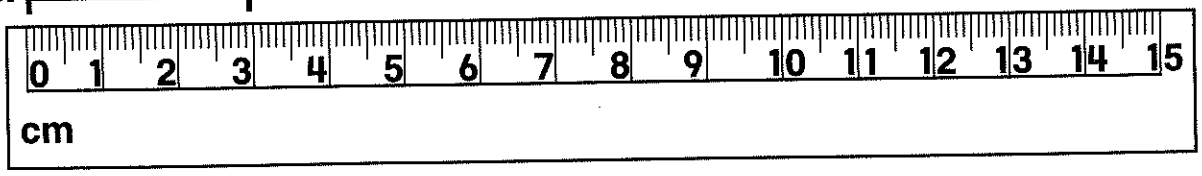
6. How many decimeters in 1 meter? _____

---

7. Draw a line segment that you think is about 7 centimeters long. Then measure it to see how long it actually is.

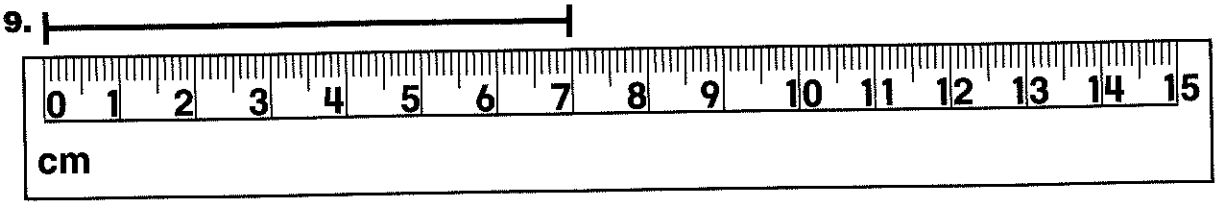
Measure each line segment to the nearest centimeter.

8.



_____

9.



_____

Name Date Time

Practice Set 18

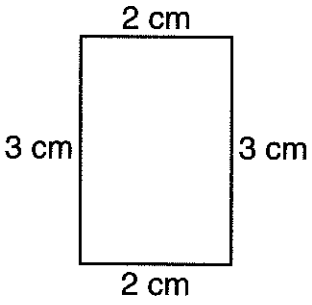
Use with or after Lesson 3·5

SRB 150 151

Write your answers below or on another piece of paper.

Find the perimeter of each figure.

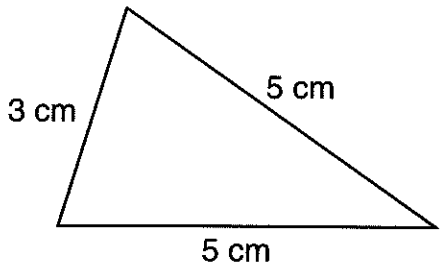
Example



Add the lengths of the sides together:

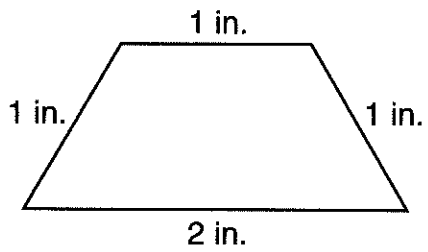
2 cm + 3 cm + 2 cm + 3 cm = 10 cm
Perimeter = 10 cm

1.



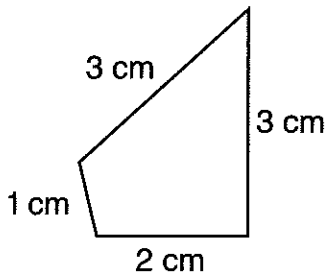
Perimeter: _____

2.



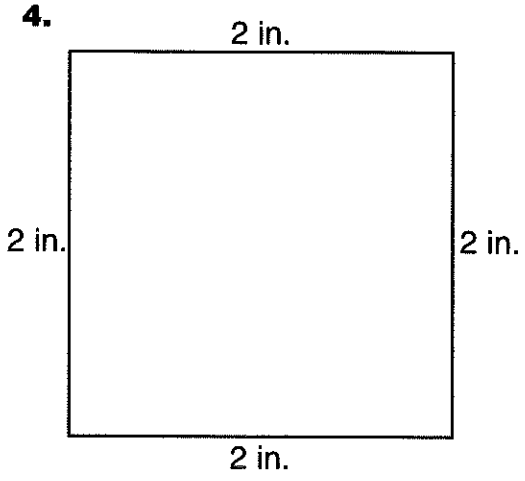
Perimeter: _____

3.



Perimeter: _____

4.



Perimeter: _____

Name Date Time

Practice Set 18 *continued*

Use with or after Lesson 3·5

Write your answers below or on another piece of paper.

Find each sum or difference.

5. 7 + 4 = _____
17 + 4 = _____
27 + 4 = _____
37 + 4 = _____
47 + 4 = _____

6. 14 – 6 = _____
24 – 6 = _____
34 – 6 = _____
44 – 6 = _____
54 – 6 = _____

7. 6 + 3 = _____
60 + 30 = _____
600 + 300 = _____

8. 8 – 2 = _____
80 – 20 = _____
800 – 200 = _____

9. 9 + 6 = _____
90 + 60 = _____
900 + 600 = _____

10. 18 – 9 = _____
180 – 90 = _____
1,800 – 900 = _____

Count by 100s. Find the missing numbers.

11. 1,200; 1,100; _____; 900; 800; _____; _____; 500; _____; 300

12. 5,630; 5,530; _____; _____; 5,230; 5,130; _____; 4,930; _____; _____

13. 2,807; _____; 2,607; _____; _____; _____; 2,207; _____; _____; 1,907

14. 7,659; _____; _____; 7,359; _____; _____; _____; 6,959; _____; _____

15. 5,312; 5,212; _____; _____; _____; 4,812; 4,712; _____; _____; _____

Solve each problem.

16. The distance from Dallas to Houston is 245 miles. The distance from Dallas to El Paso is 617 miles. How much farther is it from Dallas to El Paso than from Dallas to Houston?

_____

17. On their vacation, the Baker family drove 376 miles from Phoenix to Los Angeles. Then the Bakers drove 387 miles to San Francisco. How many miles did they drive in all?

_____

Name Date Time

Practice Set 19

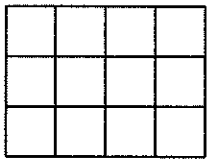
Use with or after Lesson 3·7

SRB 154–156

Write your answers below or on another piece of paper.

Write a number model for each rectangle. Then find the area.

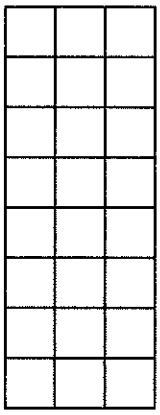
Example



Number model: 3 × 4 = 12

Area = 12 square units

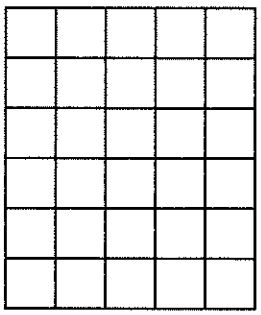
1.



Number Model: _____

Area: _____

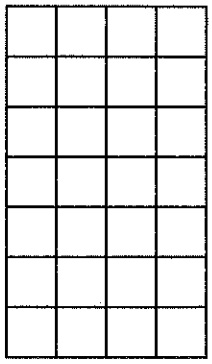
2.



Number Model: _____

Area: _____

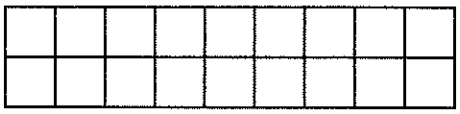
3.



Number Model: _____

Area: _____

4.



Number Model: _____

Area: _____

Name Date Time

Practice Set 19 *continued*

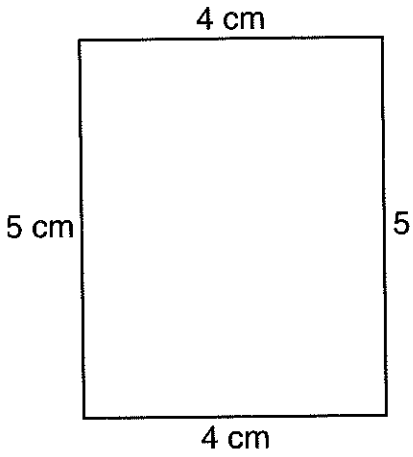
Use with or after Lesson 3·7

SRB 150 151

Write your answers below or on another piece of paper.

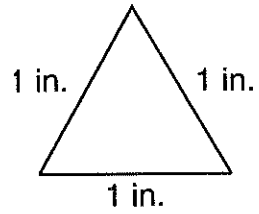
Find the perimeter (P) of each figure.

5.



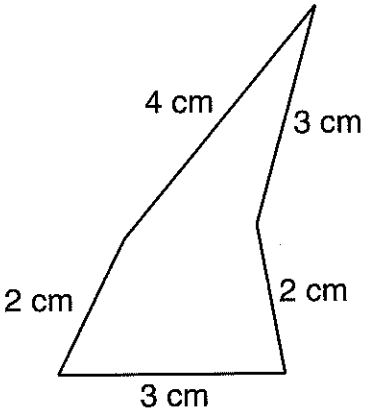
P= _____

6.



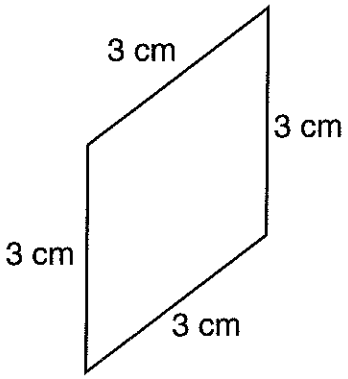
P= _____

7.



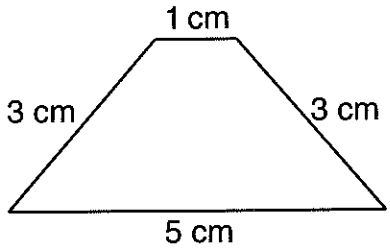
P= _____

8.



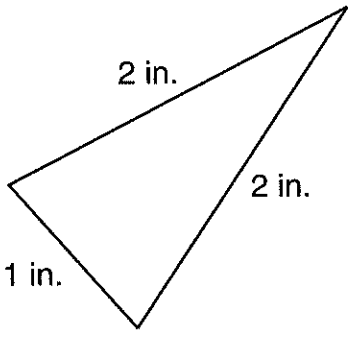
P= _____

9.



P= _____

10.



P= _____

Name Date Time

Practice Set 20

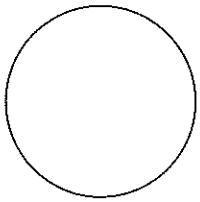
Use with or after Lesson 3•8

SRB 33 152 153

Write your answers below or on another piece of paper.

The diameter is given. Find the circumference (C) by using the "about 3 times" Circle Rule.

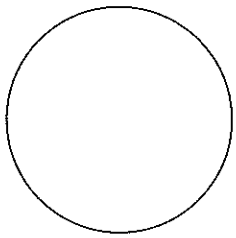
1.



1 in.

C= _____

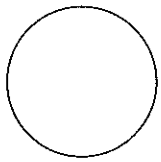
2.



3 cm

C= _____

3.

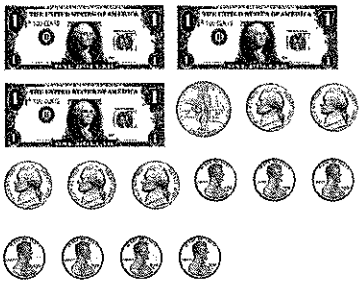


2 cm

C= _____

Count the bills and coins. Then write the correct amount using dollars-and-cents notation.

4.

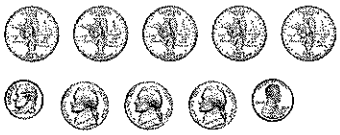


_____

5.

_____

6.



_____

7.

_____