

**Practice Set 77**Use with or after  
Lesson 11•3

Write your answers below or on another piece of paper.

Imagine that each of the following containers is tipped over onto a table.

1.

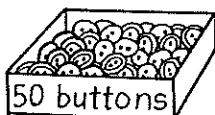


How many HEADS? \_\_\_\_\_ How many TAILS? \_\_\_\_\_

2.

How many *black* sides faceup? \_\_\_\_\_How many *white* sides faceup? \_\_\_\_\_

3.

How many *front* sides faceup? \_\_\_\_\_How many *back* sides faceup? \_\_\_\_\_Solve each division problem. If the problem has a remainder, write that amount after the letter *R*.**Example**  $100 \div 9 \rightarrow 11 R1$ 

4.  $81 \div 9 \rightarrow$  \_\_\_\_\_

5.  $54 \div 6 \rightarrow$  \_\_\_\_\_

6.  $72 \div 8 \rightarrow$  \_\_\_\_\_

7.  $56 \div 8 \rightarrow$  \_\_\_\_\_

8.  $48 \div 6 \rightarrow$  \_\_\_\_\_

9.  $36 \div 6 \rightarrow$  \_\_\_\_\_

10.  $35 \div 4 \rightarrow$  \_\_\_\_\_

11.  $200 \div 6 \rightarrow$  \_\_\_\_\_

12.  $95 \div 4 \rightarrow$  \_\_\_\_\_

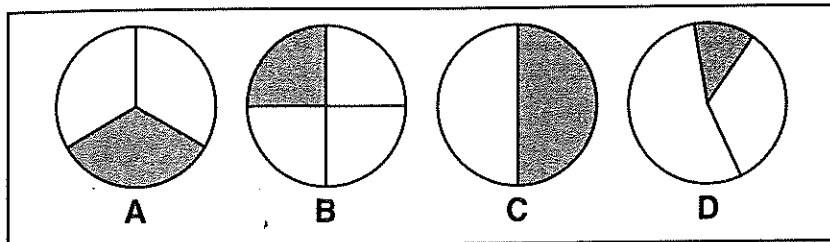
13.  $17 \div 6 \rightarrow$  \_\_\_\_\_

14.  $3,000 \div 5 \rightarrow$  \_\_\_\_\_

15.  $332 \div 10 \rightarrow$  \_\_\_\_\_

**Practice Set 78**Use with or after  
Lesson 11.5

Write your answers below or on another piece of paper.



On which of the spinners above ...

1. are you equally likely to land on the shaded part or the white part?

\_\_\_\_\_

2. are you likely to land on the shaded part about  $\frac{1}{4}$  of the time?

\_\_\_\_\_

3. are you twice as likely to land on a white part?

\_\_\_\_\_

4. are you likely to land on a white part about  $\frac{3}{4}$  of the time?

\_\_\_\_\_

5. are you likely to land on the shaded part about  $\frac{1}{3}$  of the time?

\_\_\_\_\_

Find the mean of each data set below.

To find the mean, add all the numbers in the data set. Then count how many numbers are in the set, and divide the total by that number. Round to the nearest whole number.

6. 349, 756, 821, 444, 348, 259 \_\_\_\_\_

7. 3,500; 3,511; 3,487; 3,548 \_\_\_\_\_

8. 28, 34, 56, 54, 76, 89, 21, 13, 49, 112 \_\_\_\_\_

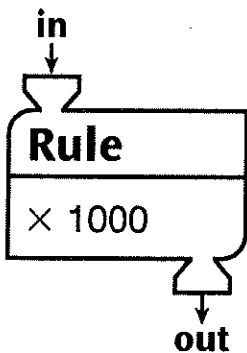
9. 1,001; 1,012; 998; 799; 804; 1,030 \_\_\_\_\_

**Practice Set 78** *continued*Use with or after  
Lesson 11•5

Write your answers below or on another piece of paper.

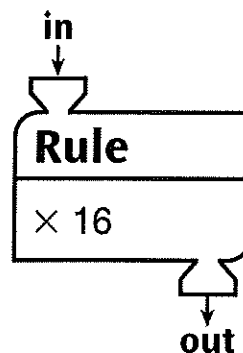
Write the missing numbers.

10.



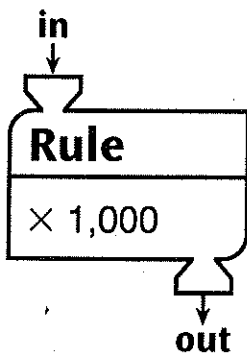
in	out
1	1,000
2	
	3,000
7	
	10,000

11.



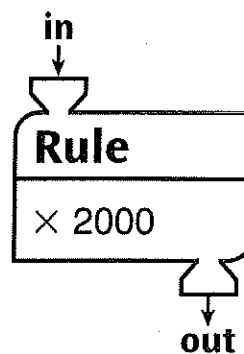
in	out
1	16
	32
	64
7	
	160

12.



in	out
1	1,000
	4,000
	8,000
50	
100	

13.



in	out
1	2,000
2	
4	
	20,000
7	

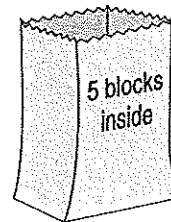
**Practice Set 79**Use with or after  
Lesson 11.6

Write your answers below or on another piece of paper.

Make the following predictions:

1. You make 10 random draws. *You draw ...*

- blue 4 times
- red 4 times
- yellow 2 times



Predict the colors of the 5 blocks in the bag. \_\_\_\_\_

Tell what fraction of the blocks is NOT yellow. \_\_\_\_\_

2. You make 25 random draws. *You draw ...*

- orange 16 times
- purple 9 times

Predict the colors of the 5 blocks in the bag. \_\_\_\_\_

3. You make 50 random draws. *You draw ...*

- red 19 times
- blue 21 times
- white 10 times

Predict the colors of the 5 blocks in the bag. \_\_\_\_\_

Tell what fraction of the blocks are white. \_\_\_\_\_

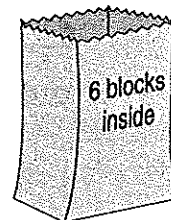
4. You make 50 random draws. *You draw ...*

- blue 26 times
- red 24 times

Predict the colors of the 6 blocks in the bag. \_\_\_\_\_

5. You make 40 random draws. *You draw ...*

- pink 6 times
- orange 13 times
- red 7 times
- green 14 times



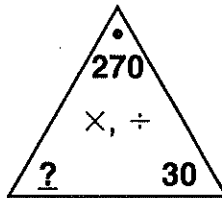
Predict the colors of the 6 blocks in the bag. \_\_\_\_\_

Tell what fraction of the blocks are pink. \_\_\_\_\_

**Practice Set 79** *continued*Use with or after  
Lesson 11-6

Write your answers below or on another piece of paper.

Find the missing number for each Fact Triangle. Then write the number family for that triangle.

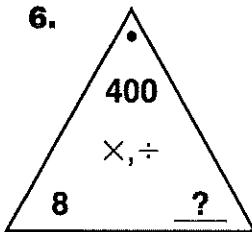
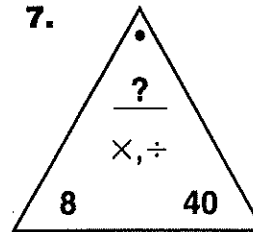
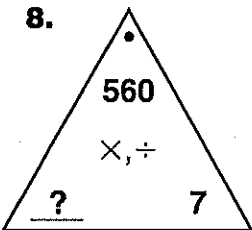
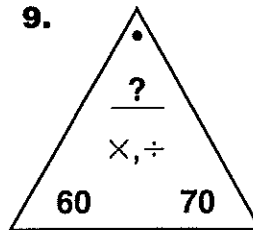
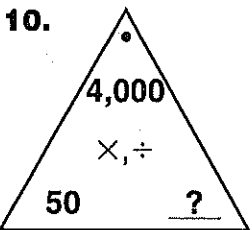
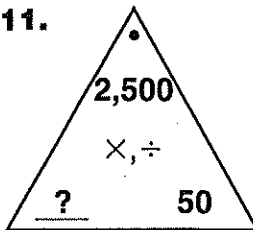
**Example****Missing number: 9****Fact Family:**

$9 \times 30 = 270$

$30 \times 9 = 270$

$270 \div 9 = 30$

$270 \div 30 = 9$

**6.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_**7.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_**8.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_**9.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_**10.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_**11.****Missing number:** \_\_\_\_\_**Fact family:**  
\_\_\_\_\_  
\_\_\_\_\_

**Practice Set 80**Use with or after  
Lesson 11•7

Write your answers below or on another piece of paper.

Add numbers to the chart and find the total for each column. Then answer the questions.

There are 5 third grade classes at Lincoln Elementary.

- Room 101 has 12 boys and 12 girls.
- Room 102 has 14 boys and 12 girls.
- Room 103 has 13 boys and 13 girls.
- Room 104 has 11 boys and 13 girls.
- Room 105 has 12 boys and 11 girls.

1. **Number of Third Graders at Lincoln Elementary School**

Room Number	Boys	Girls
101		
102		
103		
104		
105		
<b>TOTALS</b>		

2. Use fractions to tell about how many of the third grade students are girls and about how many are boys.

\_\_\_\_\_

4. There are about 130 *fourth* graders at the school. Predict how many are girls and how many are boys.

\_\_\_\_\_

3. There are about 100 *second* graders at the school. Predict how many are boys and how many are girls.

\_\_\_\_\_

5. Can you predict whether a new student in the third grade will be a boy or a girl?

\_\_\_\_\_