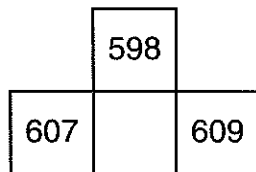


Practice Set 1Use with or after
Lesson 1-2

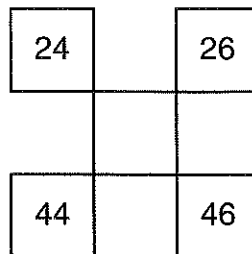
Write your answers below or on another piece of paper.

Find the missing number.

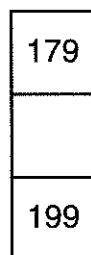
1.



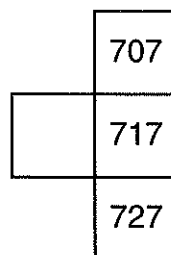
2.



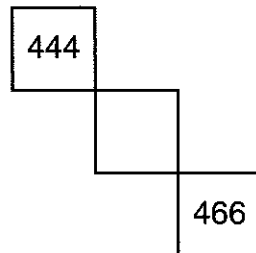
3.



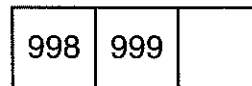
4.



5.



6.



7. Put these numbers in order from least to greatest:

259 262 260 258 263 261

8. Put these numbers in order from greatest to least:

990 980 1,000 1,100 970 1,200

Count by 2s. Find the missing numbers.

9. 31, 33, _____, _____, _____, 41, _____, _____, _____, 49

10. 92, _____, 96, _____, 100, _____, _____, 106, _____, _____

11. 131, 133, _____, _____, 139, _____, _____, 145, _____, _____

Unit

socks

Practice Set 2Use with or after
Lesson 1-4

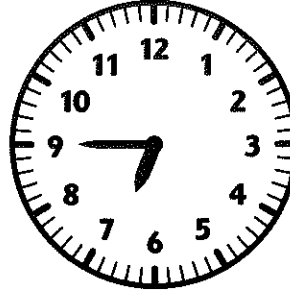
Write your answers below or on another piece of paper.

Record the time shown on each clock.

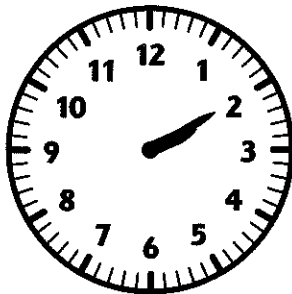
1.



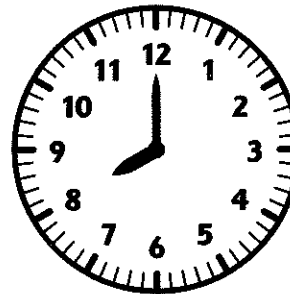
2.



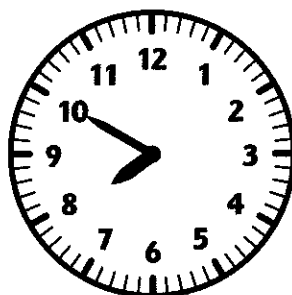
3.



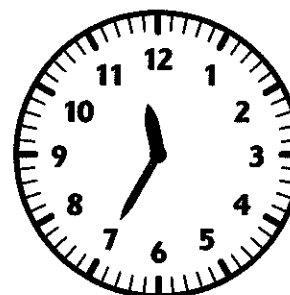
4.



5.



6.



Practice Set 2 *continued*Use with or after
Lesson 1-4

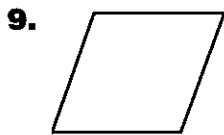
Write your answers below or on another piece of paper.

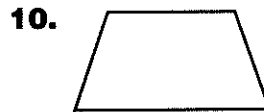


7. Measure the above line segment in inches. _____

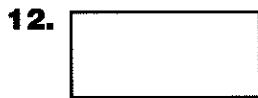
8. Now measure it in centimeters. _____

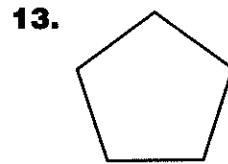
Write the name of each shape.

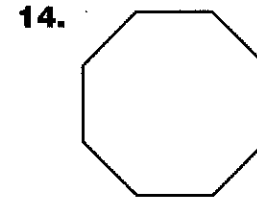


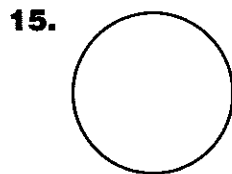


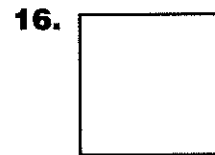














Practice Set 3

Use with or after
Lesson 1-5



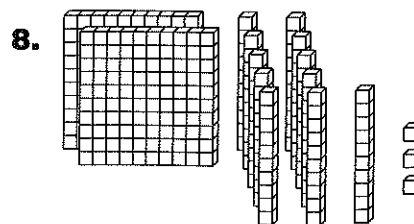
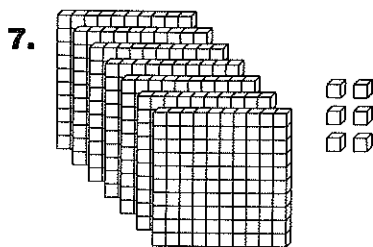
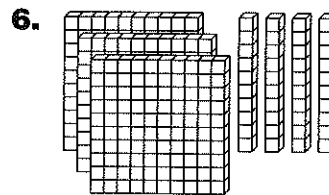
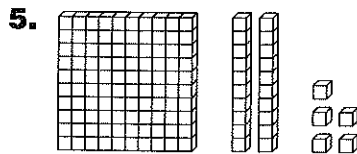
Write your answers below or on another piece of paper.

Use the tally chart to answer each question.

Ice Cream Favorites	
Kind of Ice Cream	Number of Students
Vanilla	###
Strawberry	###
Double Chocolate	### ###
Chocolate Chip Mint	////
Maple Nut	///

- How many students like Double Chocolate ice cream best? _____
- What is the favorite flavor? _____
- What is the least-favorite flavor? _____
- How many students altogether chose Double Chocolate or Chocolate Chip Mint? _____

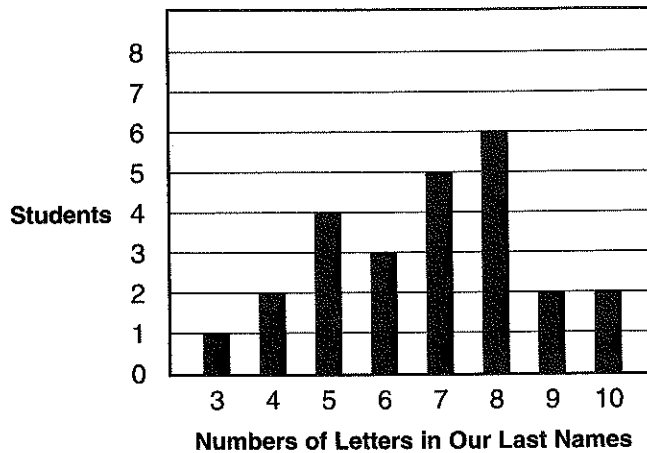
Write the number shown by the base-10 blocks.



Practice Set 3 *continued*Use with or after
Lesson 1-5

Write your answers below or on another piece of paper.

Use the bar graph to answer each question.



9. How many students have eight letters in their last names? _____
 10. How many letters are in the *shortest* last name? _____
 11. How many names are shown by the bar graph? _____
 12. How many students have fewer than six letters in their last names? _____
 13. How many letters does the *longest* name have? (This is called the *maximum*.)

 14. How many letters does the *shortest* name have? (This is called the *minimum*.)

 15. What is the *range* of the numbers of letters? _____
 16. What is the *mode* of this set of data? _____
- (Hint: If you don't remember what range and mode are, look them up in your *Student Reference Book*.)

Practice Set 4Use with or after
Lesson 1-6

Write your answers below or on another piece of paper.

Make up your own name-collection box for each of the five numbers listed below.
Include 10 different names for each number.

Example

16

1 ten 6 ones 8
 $16 \div 1$ $+ 8$
 sixteen $5 + 4 + 7$
 $7 + 9$ *### ## # /*
 4×4 $10 + 6$

1. **9**

2. **14**

3. **8**

4. **12**

5. **10**

6. Count by 3s.

3, 6, 9, 12, _____, _____, _____, _____, _____

7. Count back by 10s.

140, 130, 120, _____, _____, _____, _____, _____

Unit

shoes

Add.

8. $7 + 8 =$ _____

9. $6 + 9 =$ _____

10. $9 + 5 =$ _____

11. $12 + 8 =$ _____

12. $6 + 8 =$ _____

13. $8 + 9 =$ _____

Practice Set 5Use with or after
Lesson 1-7

Write your answers below or on another piece of paper.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

1. Find 20 more than 84. _____ 2. Find 16 more than 68. _____

3. Find 12 less than 32. _____ 4. Find 35 less than 44. _____

5. Start at 0 and count by 3s along the *second* line of the number grid. Write the numbers from your count.

6. Start at 41 and count by 3s along the *sixth* line of the number grid. Write the numbers from your count.

7. Start at 81 and count by 6s along *two lines* of the number grid. Write the numbers from your count.

Practice Set 6Use with or after
Lesson 1·8

Write your answers below or on another piece of paper.

Use your calculator to count by 10s. Find the missing numbers.

Example 40, _____, _____, 70, 80, _____, _____

Press: (4) (0) (+) (1) (0) (=) (=) (=) (=) (=) (=)

Display: 50, 60, 70, 80, 90, 100

1. 25, _____, 45, _____, _____, _____, 85, _____, _____, _____

2. 123, _____, 143, _____, _____, _____, _____, _____, _____, 213

Use your calculator to solve each problem.

3. The first English colony was established in the New World in 1607. The colonies united to demand freedom from England in 1776. How many years went by before the colonies demanded freedom?

4. Marta read a book that was 45 pages long. Next, she read a book that was 82 pages long. Then she read a book that was 106 pages long. How many pages did Marta read in all?

Write the missing numbers.

5. $10 = \underline{\quad} + 4$

6. $5 + \underline{\quad} = 10$

7. $\underline{\quad} + 7 = 10$

8. $26 + \underline{\quad} = 30$

9. $50 = \underline{\quad} + 43$

10. $81 + \underline{\quad} = 90$

Unit

books

Practice Set 7Use with or after
Lesson 1•10**Write your answers below or on another piece of paper.****Estimate to answer *yes* or *no*.**

1. You have \$5.00. Do you have enough to buy a notebook for \$3.99 and a pen for \$1.55?

2. You have \$4.50. Do you have enough to buy two boxes of pencils that cost \$2.10 each?

3. You have \$10.00. Do you have enough to buy crayons for \$1.89, a backpack for \$6.98, and paper clips for 79¢?

4. You have \$3.20. Do you have enough to buy a marker for \$1.79 and a pad of paper for \$1.49?

Solve each problem.

5. Juana paid for a video that cost \$6.59 with a \$10.00 bill. How much change did she receive?

6. Larry's lunch cost \$3.25. Larry paid for his lunch with a \$5.00 bill. How much change did he receive?

Find an equal amount of money in the second list. Then write the letter that identifies that amount.

- | | |
|--------------------------------|-------------------------|
| 7. $\frac{1}{2}$ dime _____ | A. dime |
| 8. quarter _____ | B. \$0.50 |
| 9. $\frac{1}{10}$ dollar _____ | C. $\frac{3}{4}$ dollar |
| 10. \$0.01 _____ | D. penny |
| 11. $\frac{1}{2}$ dollar _____ | E. nickel |
| 12. \$0.75 _____ | F. $\frac{1}{4}$ dollar |

Practice Set 7 *continued*Use with or after
Lesson 1-10

Write your answers below or on another piece of paper.

Write =, <, or >.

13. \$1.59 _____ \$0.95

14. \$7.52 _____ \$4.75

15. \$0.88 _____ \$1.08

16. \$6.65 _____ \$5.66

17. \$10.01 _____ \$9.10

18. \$0.75 _____ 75 cents

19. \$1.11 _____ 111 pennies

20. 63 cents _____ \$1.63

= means <i>is equal to</i> < means <i>is less than</i> > means <i>is greater than</i>

Use your calculator. Enter each amount of money. Then write the equivalent numeric value that is displayed on your calculator.

Example Enter: 93¢ Display shows: 0.93

21. \$0.08 _____

22. \$1.59 _____

23. 98¢ _____

24. \$6.57 _____

25. 3¢ _____

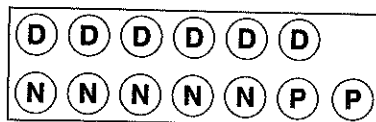
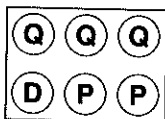
26. 59¢ _____

27. \$2.43 _____

28. \$0.79 _____

Draw coins to show each amount of money in two different ways.

Example 87¢



29. 42¢

30. \$0.35

31. 27¢

32. \$0.54

33. 68¢

34. 76¢

Practice Set 8

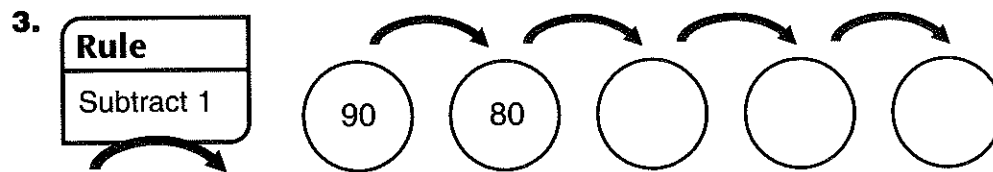
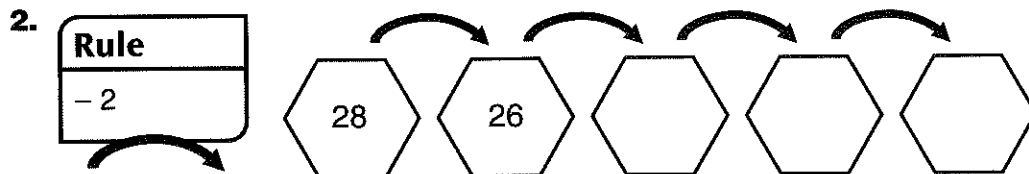
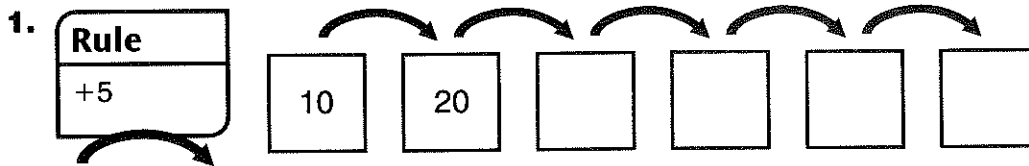
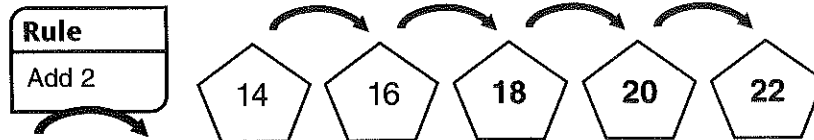
Use with or after
Lesson 1-11



Write your answers below or on another piece of paper.

Complete each Frames-and-Arrows diagram.

Example



Find each missing number.

4. 1 (Q) = _____ ¢

5. 20 (P) = _____ ¢

6. _____ (D) = \$0.60

7. _____ (Q) = \$1

8. 1 half-dollar = _____ ¢

9. _____ (Q) = 10 (N)

10. 1 quarter = _____ dimes and _____ nickels

11. _____ dimes and _____ pennies = 1 dollar